

## **The role of Openness by Academics in the Transformation of their Teaching and Learning Practices**

Please read this blog post prior to session

<http://francesbell.wordpress.com/2012/01/29/comparing-two-publication-channels-academic-journals-and-blogs/>

and consider these questions:

- How can openness benefit my practice?
- What risks are presented by open academic practice?
- What impact is your participation in #fslt12 having on your personal network?
- What role can openness play in learners' practice?

### **Examples of my blogging practice**

Conceptualising my practice

<http://francesbell.wordpress.com/2011/10/21/digital-literacies-in-he-constructive-dialogue-between-teachers-and-students/>

Audience bites back <http://francesbell.wordpress.com/2011/11/26/jargon-at-jisc-innovating-e-learning-2011-online-conference/>

Developing ideas

<http://francesbell.wordpress.com/2011/08/05/managing-networking-in-social-media-whats-in-between-the-zone-of-homophily-and-broadcast/>

### **Microblogging**

<http://blogs.lse.ac.uk/impactofsocialsciences/2011/09/02/academic-tweeters-your-suggestions-in-full/>

<http://blogs.lse.ac.uk/impactofsocialsciences/2011/09/29/twitter-guide/>

### **Student as producers of OERS**

YouTube as a Repository: The Creative Practice of Students as Producers of Open Educational Resources

<http://www.eurodl.org/?p=special&sp=articles&article=456>

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